



Bangalow Community Children's Centre
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Parent & Family Involvement Policy

Date: December 2012
Review Date: December 2013

Legislation:	Education and Care Services National Regulations 2011 Education and Care Services National Law 2011
Reference:	National Quality Framework Resource Kit 2011 Community Child Care Cooperative Sample Policies 2012

Introduction

Our service values and welcomes family members involvement and input in the operation of the service. The service aims to be responsive to and reflect the unique character of the families utilising the service and the community in which we are situated. Families are valued for the insight they offer regarding the education and care needs of their children and their participation is encouraged.

Goals

- To provide opportunities for families to participate in the service operations and curriculum development
- To identify barriers to participation and develop strategies to overcome these
- To provide a care and education service that is responsive to and reflects the diversity of the service community.

Practices

- During orientation families are provided with information about the range of ways they can be involved in the service, including the Management Committee, Fund Raising and sharing skills with the children.
- Educators communicate regularly with families and aim to develop an understanding of each families background and interests and consider ways to include these in the curriculum.
- Families may visit at any time of the day and the service seeks to make family members feel comfortable and welcome whilst visiting the service .
- Families are encouraged to make suggestions and offer critique on our program, philosophy, management and food menu.
- Input from families will be sought using a number of methodologies including surveys, informal conversations, welcome days and parent teacher interviews
- Families are encouraged to share aspects of their culture, heritage, backgrounds and traditions with the Educators and children and strategies incorporate these into the curriculum will be developed

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- Families are invited to participate in the services daily routine by helping out with activities such as craft, the preparation of morning tea, special activities and afternoon tea.
- A family/staff committee will be established to set goals for service, help write and implement policies and help to meet outcomes of the National Quality Framework.

National Regulations

73 Educational program

76 Information about the educational program to be given to parents

157 Access for parents

National Quality Framework

6.1 Respectful and supportive relationships with families are developed and maintained

6.2 Families are supported in the parenting role and their values and beliefs about childrearing.

6.3 The service collaborates with other organisations and service providers to enhance children's learning and wellbeing

EYLF

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected to and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Evaluation and Review

This policy will be reviewed on the date advised or earlier if the need arises.

Family and staff feedback will be considered in the review process. Changes in legislation, regulations, NQS and standards will be considered.

Any changes to this policy will be communicated to families and staff.

